1. RIGHT TO PLAY CANADA

Right To Play (RTP) is an international humanitarian organization that uses the transformative power of sport and play to promote positive children and youth development in the most disadvantaged communities in the world. Right To Play is committed to improving the lives of children and youth, and to strengthening their communities by translating the best practices of sport and play into opportunities to promote development, health and peace.

RTP Canada’s programs build resiliency by fostering positive child & youth development across cognitive, physical, emotional, social, and cultural dimensions which in turn builds healthier and stronger communities. Right To Play’s guiding principles are inclusion and sustainability. Inclusion recognizes the importance of children who may be marginalized for reasons of gender, ability, disability, ethnicity, cultural, or social background.

Right To Play began the Promoting Life-skills in Aboriginal Youth (PLAY) program in 2010. The PLAY program currently partners with more than 80 First Nations, Métis, and Inuit communities and urban Aboriginal organizations across Canada to deliver community-driven, culturally-relevant play-based programming for children and youth. Guided by an asset-based community development model, the PLAY program builds on the strengths of children, youth, and communities while increasing essential health, education, and life skills, supporting them to become positive agents of change for their communities.

2. PROGRAM OVERVIEW

<table>
<thead>
<tr>
<th>Project Name</th>
<th>Play For Prevention</th>
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<tbody>
<tr>
<td>Project Location</td>
<td>15 urban Aboriginal organizations across Ontario, Alberta &amp; British Columbia</td>
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<tr>
<td>Project duration</td>
<td>2013 - current</td>
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<tr>
<td>Donor</td>
<td>Public Health Agency of Canada</td>
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<tr>
<td>Direct Beneficiaries</td>
<td>850 + Indigenous children and youth in urban centres since 2013</td>
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Initiated in 2013 through a partnership with the Public Health Agency of Canada, Play For Prevention (PFP) is a core component of the PLAY Program. Working in partnership with urban Aboriginal organizations across Ontario, Manitoba, Alberta and British Columbia, PFP aims to educate and empower Aboriginal children and youth (aged 6-18) living in adversity to adopt healthier lifestyles and protect themselves from diabetes while building essential life-skills, creating a brighter future and driving lasting change in their communities.

3. PURPOSE AND SCOPE OF THE EVALUATION

This is an evaluation of the PFP program designed to assess the project against its own stated goals and objectives and to derive learning for Right To Play and its partners.

The first phase involves a rapid appraisal of the 2016-17 program year data, collected by RTP. The purpose is to evaluate the outputs and outcomes of PFP in each of the communities offering the program. This includes
identification of changes in outcomes over time (i.e. baseline, mid-term, final), as well as differences between communities.

The second phase involves the development and implementation of a qualitative evaluation of the PFP program in up to three communities, including the collection and analysis of data. The purpose of phase three is to evaluate the context of the program in these communities to better understand how the program is working, including the barriers and facilitators to success.

4. OBJECTIVES
The specific objectives of the evaluation are to
1. Determine achievement of positive outcomes (knowledge, skills, attitudes, and behaviors) included in the program log frame;
2. Facilitate discussion and learning regarding program best practices among community partners, staff, and donors to strengthen capacity to carry out quality program design, implementation, and monitoring and evaluation in the future;
3. Inform organizational strategic learning and continuous improvement.

5. AREAS OF FOCUS
The PFP program evaluation will be designed to:
- Achieve a better understanding of the facilitators and barriers to living a holistic healthy lifestyle for urban Indigenous youth (context, systemic barriers)
- Assess the extent of life skill acquisition (interpersonal communications skills, cooperation and teamwork, problem solving/decision-making, coping and self-management skills) through the PFP Program
- Determine how the acquisition of life skills has influenced positive behaviours for a holistic healthy lifestyle (outside of the program)
- Assess knowledge acquisition (i.e. diabetes and diabetes prevention, holistic health) among children and youth;
- Achieve a better understanding of how the PFP program is working, including the barriers and facilitators to program success

6. LOCATION
In phase two, up to three sites in Ontario can be selected from PLAY’s 2016-2017 program partners in order to learn about the outcomes that have been achieved in programs.
7. EVALUATION TIMELINE & DELIVERABLES

<table>
<thead>
<tr>
<th>DELIVERABLES</th>
<th>TIMELINE</th>
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<tbody>
<tr>
<td>1. Provide detailed work plan and timeline for all activities and deliverables</td>
<td>JULY 2017</td>
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<td>Phase 1:</td>
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<td>2. Review all PFP data collection tools and frameworks.</td>
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<td>3. Review and analyze 2016-2017 program year data from RTP</td>
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<td>4. Submit data results &amp; analysis.</td>
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<td>5. Present draft findings to RTP &amp; recommendation on site visit locations.</td>
<td>AUGUST 2017</td>
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<td>6. Receive feedback from RTP on draft findings &amp; site visit recommendations.</td>
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<td>7. Finalize &amp; submit Phase 1 report.</td>
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<tr>
<td>Phase 2</td>
<td></td>
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<td>8. Create and submit qualitative evaluation plans (i.e. tools, data collection, data entry, and schedule).</td>
<td>SEPT 2017 TO MARCH 2018</td>
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<td>9. Facilitate data collection with selected partner communities.</td>
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<td>10. Analyze data collected from partner communities.</td>
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<td>11. Submit data results and analysis to RTP.</td>
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<td>12. Draft &amp; submit draft final evaluation report and community specific summaries for review.</td>
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<tr>
<td>13. Receive feedback from communities and RTP on draft report.</td>
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<tr>
<td>14. Present findings to RTP.</td>
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<tr>
<td>15. Finalize &amp; submit final evaluation report.</td>
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8. PROPOSED BUDGET & PAYMENT SCHEDULE

The budget available for this consultancy is $21,000.00 CAD.

- First payment: After signing of contract agreement between Right To Play and Consultant (10%)
- Second payment: After fulfillment of Phase 1 deliverables (15%)
- Final payment: Fulfillment of the remaining project deliverables approved by Right To Play Canada (75%)

*Note that costs to cover travel, accommodations and incidentals during Phase 2 will be covered separately by Right To Play and thus need not be included in proposed budgets.*

9. GENERAL CONDITIONS OF THE CONSULTANCY

- The consultant will have an orientation to Right To Play’s program delivery model;
- The consultant will submit a detailed work plan and time frame for the completion of the evaluation;
- The data analysis and draft reports will be shared with RTP with sufficient time to allow for RTP to review and provide feedback, which will be incorporated into subsequent work. Specific deadlines will be established after selection;
REQUEST FOR PROPOSALS

Play for Prevention Evaluation

- After the completion of the evaluation report, a presentation will be given to RTP staff and appropriate stakeholders to share both results and recommendations;
  - Throughout each phase, the consultant will be expected to maintain regular communications with RTP regarding progress;
  - Travel and accommodations for visits to PLAY partner communities will be coordinated, booked and paid for by RTP as outlined in the agreed upon work plan;
  - The consultant must follow OCAP principles.
  - All materials, processes, methodologies, reports, plans and other works provided to the consultant or developed by the consultant on behalf of Right To Play remain the property of Right To Play.
  - All data must be stored in a safe and secure location, allowing full access to Right To Play and community partners during the evaluation process;
  - Upon completion of the evaluation, all raw data must be submitted to Right To Play.

10. QUALIFICATIONS
- An organization/individual with extensive experience in the research and/or evaluation field, including experience in quantitative and qualitative data collection, analyzing quantitative and qualitative data, and report writing;
- Strong preference for experience using Indigenous methodologies and following OCAP principles
- Extensive experience managing and designing evaluation studies in a diverse context (e.g. with Indigenous populations, with children and youth, in remote settings, etc.);
- Applicant should have a relevant degree in social sciences, international development, statistical sciences, or other relevant field;
- Excellent skills and experience on data analysis using statistical tools;
- Working experience in Indigenous communities is an asset.

11. HOW TO APPLY
Interested organizations/Individuals are requested to submit proposals including the following documents:
- Cover letter introducing the evaluators/organisation and how the skills and competencies described above are met, with concrete examples.
- A two page outline of the proposed evaluation process and methodology, including a budget.
- A C.V. for evaluator(s) (not exceeding two pages)
- One recent example of a previous evaluation report the organization/individual has lead authorship on
- Two referees we can contact to verify experience

The Proposal must be submitted no later than July 17th to Grace Samuel, Manager, Monitoring, Evaluation & Learning, Canadian Programs at: gsamuel@righttoplay.com. Early submissions are encouraged and appreciated.

While we thank all applicants for their interest, only those selected for interviews will be contacted.
Right To Play is a child-centered organization. Our recruitment and selection procedures reflect our commitment to the safety and protection of children in our programs.

To learn more about how we are and what we do, please visit our website at www.righttoplay.com